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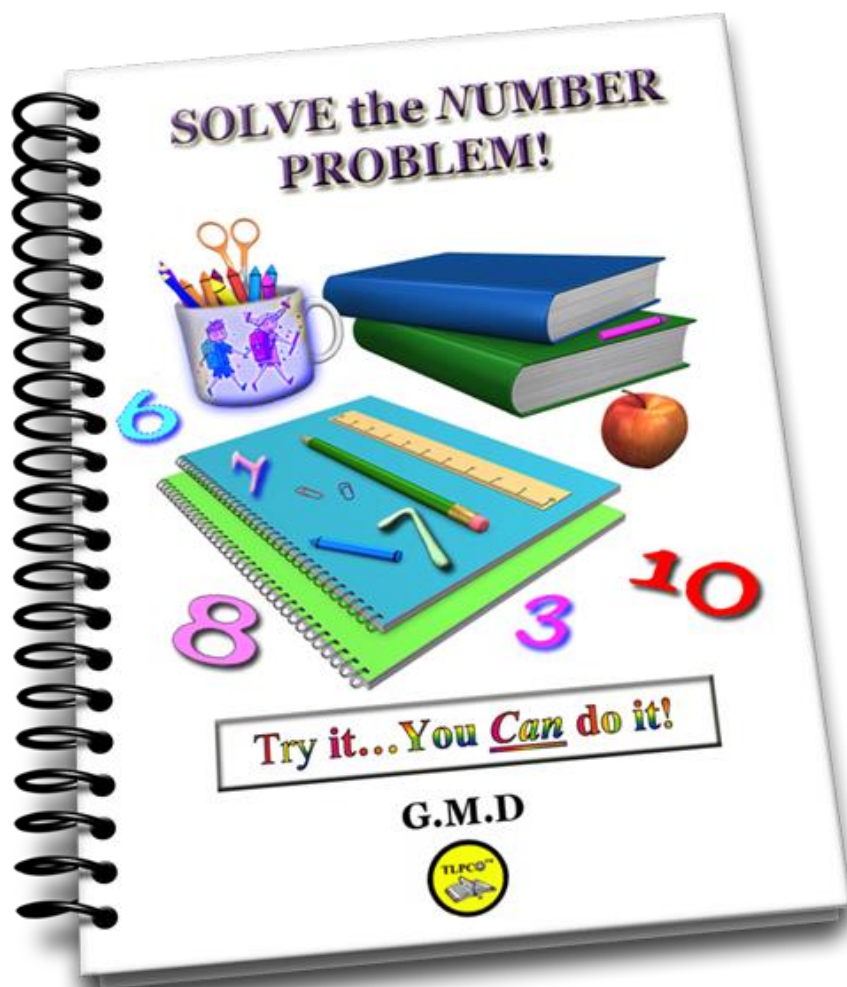
**TLPC**☺™

## Solve the Number Problem

This is a fun-filled publication with educational operations. This creative work is designed for the enjoyment of the child; and, while there are multiplication tables used in order to solve problems with a degree of difficulty, the diagram does not extend beyond the number “9” to solve problems. The idea here is to allow the student to work within a manageable number range.

I designed this “**Special Edition**” for children to solve math problems on paper. The purpose of this is to get children in the habit of **thinking** and then **writing** out their answers; rather than, to aimlessly push an assortment of buttons on the screen.

Participants should be aware that some examples might prove more challenging than others for the child; however, with the help of a parent or guardian, all math problems can be solved with patience and dedication yielding great results! Yeah!





## Example 1

X	0	1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9
2	0	2	4	6	8	10	12	14	16	18
3	0	3	6	9	12	15	18	21	24	27
4	0	4	8	12	16	20	24	28	32	36
5	0	5	10	15	20	25	30	35	40	45
6	0	6	12	18	24	30	36	42	48	54
7	0	7	14	21	28	35	42	49	56	63
8	0	8	16	24	32	40	48	56	64	72
9	0	9	18	27	36	45	54	63	72	81

↑ Multiplication Table ↑

EXAMPLE 1 of 2



**Samantha:** “Nicole, we need several pairs of girls to volunteer for graduation day at school. The room holds up to 20 girls. What is the total group of girls that can volunteer that will **NOT** exceed 20 girls?”

**Nicole:** "Samantha, the group would total 18 girls. It's going to be fun!"

**Answer:** A *pair* equals (=) 2 sets of girls multiplied (x) by 9 totaling 18 girls within a group. The highlighted 18 in the ↑ Multiplication Table ↑ does **not** exceed the 20 girl capacity limit for graduation. So, 18 is the correct answer!